

# WES PLACEMENT

## Reception/Year 1

### World-wide Education Service

Waverley House,

Penton,

Carlisle,

Cumbria CA6 5QU

Telephone: 01228 577123

E-mail: [office@weshome.com](mailto:office@weshome.com)

Website: [www.weshome.com](http://www.weshome.com)



---

**Name of pupil**.....

**Date of birth**.....

**First language**.....

Please complete the checklist on the reverse of this sheet and return with your completed enrolment form. This, together with the information already provided on the form will help us to place your child appropriately.

Most of the items can be completed very simply as you observe your child at play or intervene in her play. Try not to administer these as a test.

Please include any additional comments below which you feel are relevant.

---

**ADDITIONAL COMMENTS**

No  $\longrightarrow$  Yes

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1. Plays co-operatively (when the opportunity arises).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Has a caring attitude to others (people and other living things), especially younger children.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Concentrates without supervision for 5 minutes or more on a range of activities (not including television).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Enters into imaginative play alone and/or with others.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Enjoys physical play <i>e.g. climbing, running</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Has experienced a variety of materials and tools <i>e.g. sand, water, paint, playdough, scissors, paintbrushes</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Shows interest in drawing. Please attach some of your child's drawings to this form.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Speaks clearly and with growing confidence.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Shares a picture book with adult, listens attentively to stories read aloud.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Understands and carries out simple instructions <i>e.g. Please fetch the book and put it on the table</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Can talk about a sequence of events using appropriate vocabulary, <i>e.g. first, next, last</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Talks about experiences in the past, present and future.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Knows a few nursery rhymes and sings them by heart, with enjoyment including several number rhymes <i>e.g. One, two, buckle my shoe</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Comments on print in the environment <i>e.g. notices familiar letters, signs or words (where environment offers opportunities for this)</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Recognises own name when written.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Holds book appropriately right way up and right way around.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Enjoys looking at books on her/his own.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Enjoys sharing favourite stories read aloud, sometimes commenting and joining in.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Recognises some letters by saying appropriate sounds.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Holds pencil comfortably in conventional grip. Left/right handed? - If known, delete as appropriate.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Experiments with own writing, often imitating adults, <i>e.g. writes own name, letters, messages, makes lists and notes using 'pretend writing'</i> .   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Can count in correct sequence to ... 5 ... 10 by rote (delete as appropriate).  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Can count 5 objects, matching one item per number.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Can complete a simple repeating patterns (varying shape, colour or number) started by you <i>e.g. threads beads on a string in a colour sequence, one red - one blue - one yellow - one red - one blue - one yellow</i> . | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Uses common vocabulary which denotes size <i>e.g. big/large/small/tiny etc</i> .  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |